



June Newsletter



MAY 30

Mother's Day Yoga & Brunch

JUNE 12

Father's Day Breakfast

A Note from the Director

Summer is almost here! This is a fun season of outdoor exploration: gardening, sprinklers, walks in the woods, and playing in the creek. This kind of self-guided play is the cornerstone of childhood: fun and purposeful for your child's development. Not only are the children free to move, but they also become researchers, geologists, and botanists. Nature spurs their language development; they begin to categorize birds, insects, and flowers. I hope your family savors this special time in your child's life.

Warmly,

Svetlana

JULY 2

Field Day

JULY 3

Independence Day Observed

School Closed

JULY 17

Parent Breakfast: Transition to
Preschool Informational Meeting



Thank you for your kindness, generosity, and thoughtful contributions for Teacher Appreciation Week. Your support and expressions of appreciation meant so much to our teachers and staff.

Thank you for helping make our teachers feel celebrated and appreciated. We are so grateful to have such a caring community.



You are invited to the Hope Montessori Annual

Mother's Day Yoga and Brunch

with Montessori Mother, Educator, and Yoga Instructor

Julie Gill

Saturday, May 30th, 2026

8:30 AM to 11:00 AM

The event will begin with a self-guided tour of our beautiful campus, followed by a yoga session with Julie, and conclude with a special brunch prepared with love by the teachers and administration.

You are welcome to bring one special guest.

Kindly RSVP by May 28th



All fathers are invited.
to Hope Montessori's Annual
FATHER'S DAY
BREAKFAST
Friday, June 12th
Breakfast with your child 7 - 9:00 am
Hope Montessori Infant Toddler Community
Kindly RSVP by June 9th

Father's Day Breakfast Menu

Scrambled Eggs

Roasted Seasoned Potatoes

Biscuits

Variety of Jams

BACON

Fresh Berries

Coffee

Orange Juice

It's summertime, and we need everyone's help protecting the children from the heat and sun.

Arrival time & morning walks. In the morning, the classes will wait until 9:00 a.m. before going on a walk. This gives everyone time to arrive. When the day is anticipated to be extremely hot, the teachers will take the children outside early to avoid the midday heat. **What to wear.** Many children have hats with brims to protect their heads and necks from the sun. Sandals and open-toe shoes are not practical for outdoor play. Your child's teacher may ask you to bring swimsuits and water shoes when it's time for water play. Anything you do not want to get dirty and then machine-wash should stay at home. **Please mark all of your child's belongings with their initials.**

The sun & bugs. Please be sure to put the first coat of sunscreen on before you arrive. Please bring in lotion, sunscreen, and bug spray to keep at school. This will be reapplied throughout the day as needed.



Field Day 2026

Thursday, July 2nd

Field day is one of my favorite days of the year! This is a great day for the children to celebrate Summer. All classrooms will have a morning full of fun activities, including sprinklers, bubbles, painting, games, a watermelon-eating contest, and toddlers' absolute favorite—Bike (tricycle) Wash.

The event will end with a picnic for the children around 11:30 a.m. We will have plenty of water for the children. In the event of extreme heat, we will adjust the event's hours.

We will send the children home in our annual Field Day shirt, an item to be worn proudly and passed on to younger siblings.

Please bring your child's water shoes, swimsuit, and swim diapers. We will take LOTS of pictures to share with you!

A reminder about this event will be sent out as we approach the date.

2026-2027 School Year Calendar

I have attached a calendar for the year, starting in June. Please note the Workday closures in August, field trips, and other special events.

[Calendar 2026-27](#)

Love, Order, and Limits

Showing Love to Young Children

By Gabrielle Holt



From the moment children enter this world, they are full of love for the adults and the environment around them. Sometimes we measure this love as children's preferences or actions. If a child always uses the blue cup, they must love the color blue. In reality, a child's love is deeper than their favorite things. In *The Secret of Childhood*, Dr. Montessori described love as "not simply an emotional reaction, but an intellectual desire", which we see through their drive to explore, understand, and belong (p. 103). When children touch, move, repeat, and investigate, they are expressing this love through curiosity and engagement with their environment.



One way we see this intelligent love appear in young children is through a strong need for order. We often describe this as a sensitive period for order, a time in a child's life when they have deep needs for consistency and predictability in their routines, the layout of spaces, and the people in their lives. When children know what to expect, they feel safe to learn and explore.

In Montessori environments, we show love by offering children the freedom to explore and make choices while also providing clear, gentle limits. While it may feel loving to allow children to do whatever they want, too much flexibility can actually feel overwhelming. Boundaries help children make sense of their world and feel held within it.

The people the child loves most in the world are the adults who care for them! Dr. Montessori noticed this as well, noting that children look to us as they learn to speak, interact, and live. When we are inconsistent or too flexible with children, this impacts their understanding of the world and what it means to be human. They can become confused and dysregulated when expectations are unclear. We can think of the limits and boundaries we set as a way of showing love. When we are consistent, calm, and clear, we show children what it means to live respectfully with others.

At home, this means setting limits with love by sharing your expectations with your child, and redirecting by telling them the desired behavior. When we offer consistency, thoughtful routines, and calm boundaries, we are responding to a child's deepest desire to understand how the world works and how they belong within it. By holding loving limits, we give children the security they need to grow with confidence and joy. In this way, order and boundaries are not restrictions but one of the most powerful ways we show children just how deeply they are loved.